

Curriculum and Instruction

502 Alignment of Local School District Curricula to the State Content Standards

1.0 Purpose

The purpose of this regulation is to provide a process through which all Delaware school districts demonstrate the alignment of their local curricula with the State Content Standards in the content areas specified in the 14 **DE Admin. Code** 501.

17 DE Reg. 916 (03/01/14)

2.0 Definitions

“Adoption” means to accept a set of standards as the basis for curriculum and assessment alignment across the state according to a timeline established and disseminated by the Department of Education.

“Department” means the Delaware Department of Education.

“Evidence” means certification by the district that its curriculum is aligned to the state content standards, which is supported by documentation maintained by the district.

“Grade Level Expectations” means the documents created and officially released by the Delaware Department of Education which detail student learning objectives in each content area for kindergarten through grade twelve.

“Recommended Statewide Uniform Curricula” means one or more of the following documents: Academic Content Standards, Clarifications, and Grade Level Expectations posted to the Delaware Department of Education website. The Department may update the document(s) based on changes to the State Content Standards in 14 **DE Admin. Code** 501.

17 DE Reg. 916 (03/01/14)

3.0 Alignment Requirement

All school districts shall provide evidence to the Department that their school district curricula are aligned with the State Content Standards. State Content Standards exist in English Language Arts, Mathematics, Social Studies, Science, World Languages, Visual and Performing Arts, Health, Physical Education, Agriscience, Business Finance and Marketing Education, Technology Education, Skilled and Technical Sciences, and Family and Consumer Sciences. Content standards adopted by the Department in the future shall also be included under this section

12 DE Reg. 216 (08/01/08)

17 DE Reg. 916 (03/01/14)

4.0 Documentation of Curriculum Alignment

4.1 Alignment of school district curricula to the State Content Standards shall be certified annually by the district through an assurance in the consolidated grant application.

4.2 Documentation of alignment of school district curricula shall include: unit plans, lesson plans, and assessments and may be subject to Department review. Included in the documentation shall be a description of the method and level of involvement in the alignment process by building administrators, teachers and specialists.

4.3 Documentation for Agriscience, Business Finance and Marketing Education, Technology Education, Skilled and Technical Sciences, and Family and Consumer Sciences shall follow requirements in 14 **DE Admin. Code** 525 for Career and Technical Education.

17 DE Reg. 916 (03/01/14)

5.0 Documentation for Specific Student Populations

As part of its documentation, the district shall explain modifications or enhancements to curricula for specific subgroups such as students with disabilities, gifted students, English learners or any other special population of students and certify alignment to the State Content Standards.

17 DE Reg. 916 (03/01/14)

TITLE 14 EDUCATION
DELAWARE ADMINISTRATIVE CODE

6.0 Subsequent Review of Alignment

Each district shall be required to certify curriculum alignment if there are major changes to a content area in the approved curricula. The district shall only be required to submit documentation of curriculum alignment in the affected content area upon request by the Department. Further, districts may be required to submit documentation of aligned curriculum in the assessed content area or areas which form the basis for any school rating.

10 DE Reg. 344 (8/1/06)

10 DE Reg. 1583 (4/01/07)

13 DE Reg. 257 (8/01/09)

17 DE Reg. 916 (03/01/14)